

Twentieth Century Trunk Show

Preparing for this "Trunk Show" will provide you with opportunities to work in a group, to choose activities that interest you, to analyze events and trends through research, and to present your work to the class.

You will be organized into groups of 3-4 and given a decade (1940's, 1950's, 1960's, 1970's, 1980's & 1990's) to research.

I. Each group will fill and decorate a box (shoe box or similar box is fine) according to the following criteria (80%):

A. Trunk- outside (20%)

1. On box top create a timeline of the decade with 15 events. Ten must be national events and 5 must be events in Georgia. Write a phrase for each explaining its importance. Each member must contribute 4-5 and be prepared to share in presentation.
2. On the box sides, cover with a collage of photos, illustrations, advertisements, etc. of the decade. Be creative.

B. Trunk- inside (60%) Each group member must choose one of the following to complete and prepare to share in the class presentation:

1. Presidential Plate- Review the Presidents during your decade. Pick one, and research his presidency. With the plate provided, decorate the front with his picture and illustration of events and issues of his term. On the back of the plate, type a ½ page summary of his presidency, identifying challenges he faced, successes, and his impact on the country.
2. *"It Was the Best of Times"- (Two group members may work on this part of the project). Prepare a story board for a 1-2 minute "IMovie". Write a script to submit along with the story board and movie. Your movie should highlight the fads, fashions, movies, and music of the period. Include a list of the "players" to the script. Use appropriate period dress. Some ideas for resources for period dress and props: yard sales, older relatives, thrift stores.
3. Product/Innovation- Research a product or innovation that began or became popular during your decade. Start with your decade and trace its development to current times. Write a ½ page report and bring in a sample for the trunk.
4. "War Times"- Research an armed conflict America was involved in during your decade. Create a map of a famous battle, photo and description of a new military innovation, and a letter to a soldier talking about life on the home front in Georgia during the conflict. Place the 3 objects in the trunk.
5. Calendar- Choose a year in the decade. Create a 12 month calendar. Highlight events in national and state politics, natural disasters, and famous firsts (Ex: the first Hula Hoop was sold by Wham-O in April 1958). 15-20 events
6. "And how did that make you feel?"- Interview a local man or woman familiar with the time period. Use a list of questions that relate to their impressions of various national and local events from the timeline on the trunk. Include in the trunk a cassette or CD of the interview and a photograph of the person you interviewed. Also include a short summary of the interview that you are prepared to share as a part of the presentation.

II. Group members will prepare a 15 minute "Trunk Show" presentation (20%) for the class to include:

- A. Sharing the details of the decorated trunk, top and sides
- B. Sharing individual assignments from the inside of the trunk
- C. Fashion, fads, food, and music movie. *

A rubric will be used for grading that will include a group grade for the trunk, a group grade for the overall presentation, and an individual grade for the individual assignment.